

ABSOLUTE RATING: Average
IMPROVEMENT RATING: Below Average

Number of districts with students like ours: 10.

The absolute ratings for those districts ranged from below average to good. For improvement ratings, the range was from below average to good.

Definitions of District Rating Terms

Excellent- District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

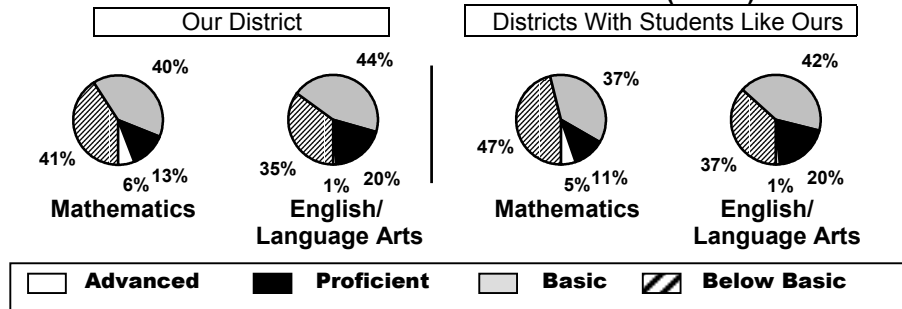
Good- District performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average- District performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average- District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory- District performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

PERFORMANCE BY STUDENT GROUPS

Student Group	Percent of Seniors Passing the Exit Exam	Percent of Seniors Qualifying for LIFE Scholarships	Percent of Students Scoring Basic or Above on the PACT	
			ELA	Math
All Students	93.5%	11.3%	65%	59.2%
Students with disabilities other than Speech	66.7%	0.0%	23%	22.8%
Students without disabilities	94.4%	11.7%	71%	64.3%
Gender				
Male	92.9%	11.0%	59%	56.9%
Female	93.9%	11.6%	71%	61.6%
Ethnic Group				
African-American	90.4%	3.4%	59.4%	53.3%
Hispanic	100.0%	0.0%	N/A	N/A
White	98.5%	28.1%	80.4%	75.7%
Other	100.0%	0.0%	N/A	N/A
Lunch Status				
Free/ Reduced-Price Lunch	89.5%	3.7%	60.2%	54.6%
Pay for Lunch	96.9%	17.9%	79.8%	72.9%

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	First-time Examinees		
	1999	2000	2001
Our district			
Passed all 3 subtests	65.3%	56.4%	60.7%
Passed 2 subtests	15.8%	24.2%	20.5%
Passed 1 subtest	11.9%	13.3%	8.6%
Passed no subtest	6.9%	6.2%	10.2%
Districts with students like ours			
Passed all 3 subtests	62.0%	59.0%	62.9%
Passed 2 subtests	19.7%	19.2%	18.3%
Passed 1 subtest	12.0%	13.0%	10.2%
Passed no subtest	6.3%	8.8%	8.5%

LIFE scholarships at four-year institutions

	Eligible	Percent of Seniors Meeting Grade Point Average Requirement	Meeting SAT/ACT Requirement
Our District	11.3%	29.9%	11.9%
Districts Like Ours	13.8%	47.5%	14.4%

College Admissions Tests: Tests that are frequently used in the college admissions process.

	SAT Verbal		SAT Math		SAT Total		ACT English		ACT Math		ACT Reading		ACT Science		ACT Total	
	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001
District	464	460	474	473	938	933	17.3	16.3	18.0	17.4	18.0	16.9	18.1	18.2	18.0	17.3
State	484	486	482	488	966	974	18.7	18.8	19.2	19.3	19.5	19.5	19.2	19.2	19.3	19.3
Nation	505	506	514	514	1019	1020	20.5	20.5	20.7	20.7	21.4	21.3	21.0	21.0	21.0	21.0

These tests were administered to samples of students:

Terra Nova Test: A national, norm-referenced achievement test.

Percent scoring in upper half

	Reading		Language		Math		Total	
	State	Nation	State	Nation	State	Nation	State	Nation
Grade 4	47.8	50.0	43.1	50.0	58.4	50.0	50.5	50.0
Grade 7	45.8	50.0	59.4	50.0	54.7	50.0	53.9	50.0
Grade 10	59.6	50.0	59.5	50.0	62.4	50.0	59.1	50.0

National Assessment of Education Progress : A national, criterion-referenced achievement test.

Percents of Students

Test	Grade	Year	Advanced		Proficient		Basic		Below Basic	
			State	Nation	State	Nation	State	Nation	State	Nation
Reading	4	1998	4	6	18	23	33	32	45	39
Writing	8	1998	0	1	15	23	64	59	21	17
Mathematics	4	2000	2	3	16	23	42	43	40	31

DISTRICT PROFILE

INDICATORS OF DISTRICT PERFORMANCE

	This District	Change from Last Year	Districts With Students Like Ours	Median District
DISTRICT				
• Dollars per student	\$5,704	N/A	\$6,331	\$6,464
• Prime instructional time	92.7%	Up from 89.6%	89.2%	89.4%
• Student-teacher ratio	18.4 to 1	N/A	19.9 to 1	20.2 to 1
• Vacancies for more than nine weeks	1.4%	N/A	1.5%	0.6%
STUDENTS (n=3,525)				
• Advanced placement/ int'l baccalaureate program exam success ratio	0%	N/A	43.4%	43.8%
• Attendance Rate	96.8%	Up from 96.4%	95.9%	95.7%
• Taking PACT (ELA) off grade level	2.7%	N/A	6.3%	5.8%
• Taking PACT (Math) off grade level	2.8%	N/A	5.9%	4.5%
• Retention rate	6.5%	Down from 7%	7.4%	6.0%
TEACHERS (n=218)				
• Professional development days per teacher	6.6 Days	Down from 7.9	8 Days	7.8 Days
• Attendance rate	96.8%	Up from 94.8%	95.1%	95.2%
• Advanced Degrees	49.5%	Up from 48.6%	41%	44.4%
• Continuing contracts	83.9%	Down from 85%	80.4%	81.4%
• Out-of-field permits	0.9%	Up from 0%	1.9%	2.2%
• Teachers returning from the previous year	87.5%	Down from 90.7%	88.3%	89.5%
• Average salary	\$36,438	Up 4.4%	\$35,235	\$37,143

DISTRICT FACTS

DISTRICT				
• Annual dropout rate	2.1%	Down from 3.9%	2.2%	2.9%
• Percentage spent on teacher salaries	48.4%	N/A	51%	50.9%
• Superintendent's years in the district	7	N/A	8	3.5
• Parent conferences	77.2%	N/A	88.3%	81.0%
• Opportunities in the arts	Excellent	N/A	Excellent	Excellent
• Number of schools	6	No change	6	8
• Number of alternative schools	0	No change	0	0
• Number of charter schools	1	No change	0	0
• Number of magnet schools	0	N/A	0	0
• Portable classrooms	1.7%	N/A	4.5%	6.5%
• Attendance rate of district office staff	97.6%	N/A	97.1%	97.5%
• Average administrative salary	\$62,752	Up 4.4%	\$63,470	\$64,098
STUDENTS				
• Enrollment in adult education GED or diploma programs	N/A	N/A	N/A	N/A
• Percent of completions in adult education GED or diploma programs	N/A	N/A	N/A	N/A
• Suspensions and expulsions	113	N/A	122	100
• Percent eligible for state gifted and talented programs	8.6%	Up from 7.8%	8.6%	10.5%
• Percentage with disabilities other than speech	11%	Up from 9.8%	9.5%	10.5%

Clarendon 2 School District
P.O. BOX 1252
MANNING, SC 29102

Grades K-12

Enrollment: 3,525 Students

Superintendent Dr. John Hudgens 803-435-4435

Board Chair June C. Briggs 803-435-2368

THE STATE OF SOUTH CAROLINA

Annual District Report Card	2001
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DISTRICT SUPERINTENDENT'S REPORT

By nearly every standard of comparison, Clarendon School District Two ranks poorly in South Carolina, a state struggling against the barriers created by poverty and its associated afflictions. Statistics related to poverty are higher in Clarendon County than the state average and the unemployment rate is twice that of the state. Clarendon Two is a poor, rural districts serving approx. 3700 students in five schools -predominantly disadvantaged students with 73% on free or reduced lunch. The county population is 2/3 black, over half of which live in poverty. Because of the extremely low tax base, CDS2 receives only \$847 per pupil from local resources, the lowest of all 86 South Carolina school districts. Student academic achievement tends to lag behind state average. On the 2000 South Carolina Exit Exam, 78% meeting reading standards were 5 points lower than state average and 67% meeting math standards were 11 points lower. Recent PACT results indicated many students are not prepared for the next grade. More than 40% performed below basic standards in math.

Teacher experience and training data characterize a population of experienced teachers with limited training beyond initial college preparation. District committees reviewed demonstrated needs (environmental, academic, and technological) of students, teachers, and administrators in reference to today's rapidly-changing educational needs. We have secured assistance from a 21st Century Community Learning Center Grant and a Technology Literacy Challenge Fund Grant. Our program (PACTS - 21st Century) focuses on at-risk youth failing academically. This initiative involves the community in an effort to improve the lives of high risk families and students. Outcomes of PACTS include improved academic success, higher rates of school attendance, enhanced health, improved grades, lower failure rates, and a great number of high risk youth meeting state academic standards. The Technology Literacy Challenge Project will result in technology integration into the curriculum. It will include professional staff development for teachers, aides, and administrators to increase integration of technology school-wide and to improve student achievement.

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at

www.myschools.com